

# Leeward District

Work-Based Learning, Community  
Engagement, and Leisure Activities

2024 Footsteps to Transition Fair

February 3, 2024

# Skill Building

- ▶ Learning about themselves and their interests/disinterests
- ▶ Identifying strengths and areas for improvement
- ▶ Reading, writing, math, science, social studies
- ▶ Social skills, behavior, emotional regulation, social engagement
- ▶ Task initiation, problem solving, self-advocacy, time management, adaptability, decision making, etc.
- ▶ Resume building
- ▶ Mock interviews
- ▶ Goal setting
- ▶ Transportation/community navigation

# It is NEVER too early to learn skills

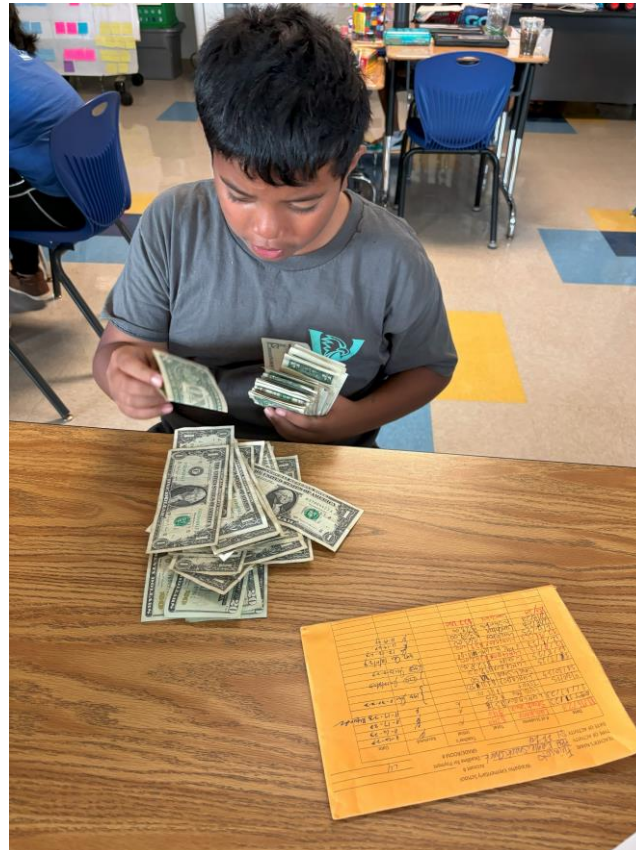
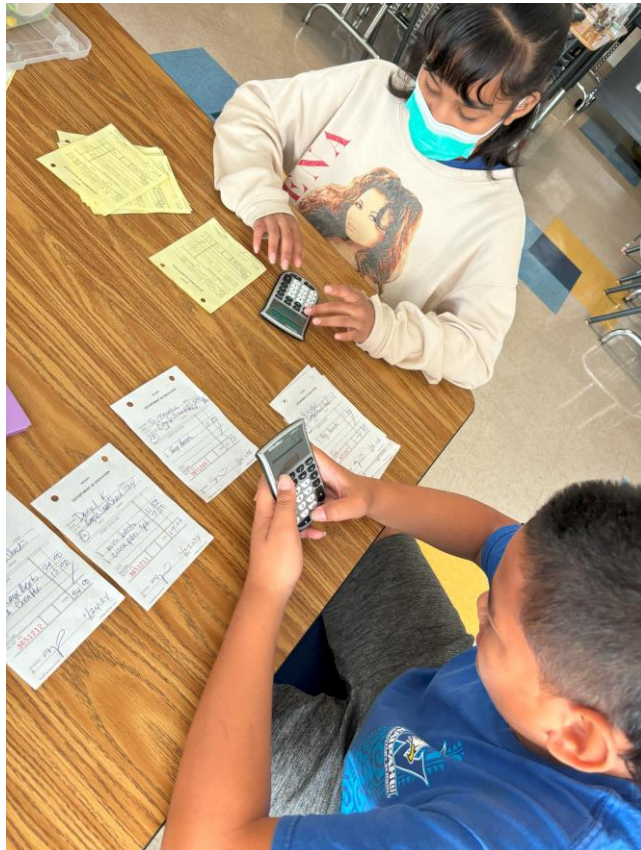
- ▶ Waipahu Elementary School - monthly lunchbox orders
- ▶ Students create a video to share what their monthly lunchbox specials are
- ▶ Orders come to them through a google form
- ▶ Manage orders, collect and count money and change, pay for food, receive food, distribute orders
- ▶ Students transfer the order information to hard copy forms
  - ▶ Organize orders
  - ▶ Attach as a receipt to the order
  - ▶ Deliver to classrooms and prepare orders for pick up
- ▶ Skills learned: reading/writing/math, organization, socialization, communication, collaboration, sales, prep work, deliveries, navigation, problem solving, etc.

# Our WES lunchbox commercial

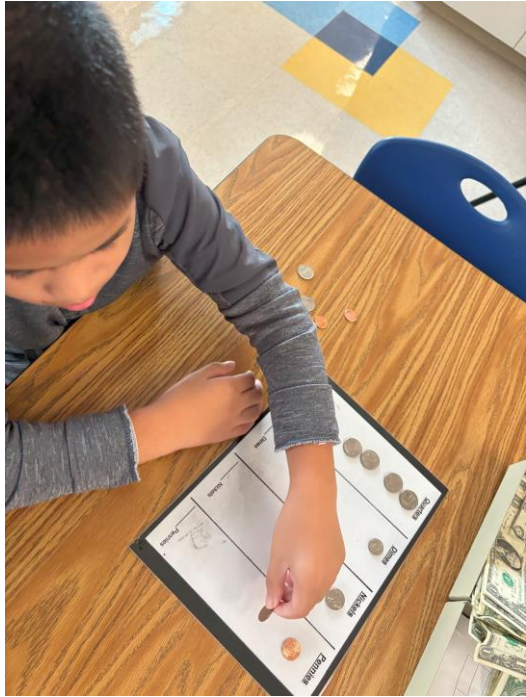


# Let's get ready!

Counting money and preparing orders











# ‘Ohana of Excellence Academy Waipahu High School



- ▶ **Vision:** Waipahu High School’s ‘Ohana of Excellence Academy supports all students in reaching their highest potential. Our Academy will prepare students for entry level positions in various occupational fields or post high school programs.
- ▶ **Mission:** Waipahu High School’s ‘Ohana of Excellence Academy, in partnership with all stakeholders, provides innovative hands-on learning opportunities for all students to cultivate independence and self-advocacy.
- ▶ We aim to prepare students for post high school, the students participate in project based learning activities that are aligned with their most possible transition, whether that be a day program or a work supported program.
- ▶ We offer students an engaging hands on learning experience of real life skills. We have various activities such as Aloha Cafe where we make Fresh Fruit Fridays, Lemonade, Tie Dye shirts, baking and other custodial skills from raking to changing toilet paper rolls.





# 'Ike Loa

## Partnership with Lehua Elementary School, The Urban Garden Center, and Ben Franklin Crafts

- ▶ Students from the high schools who are ready to generalize their work skills outside of their school setting
- ▶ Provide opportunities for students to participate in various work skills in an unfamiliar environment with unfamiliar people
- ▶ Combination of coursework and on the job training
- ▶ Learn to communicate and work with people who may not always anticipate their wants/needs
- ▶ Experience different types of work activities
  - ▶ Kitchen/cafeteria
  - ▶ Classroom cleaning
  - ▶ Library/office
  - ▶ Campus maintenance
  - ▶ Urban Garden
  - ▶ Ben Franklin

# Changing the school sign



# Serving lunch





# Campus Maintenance Rotation

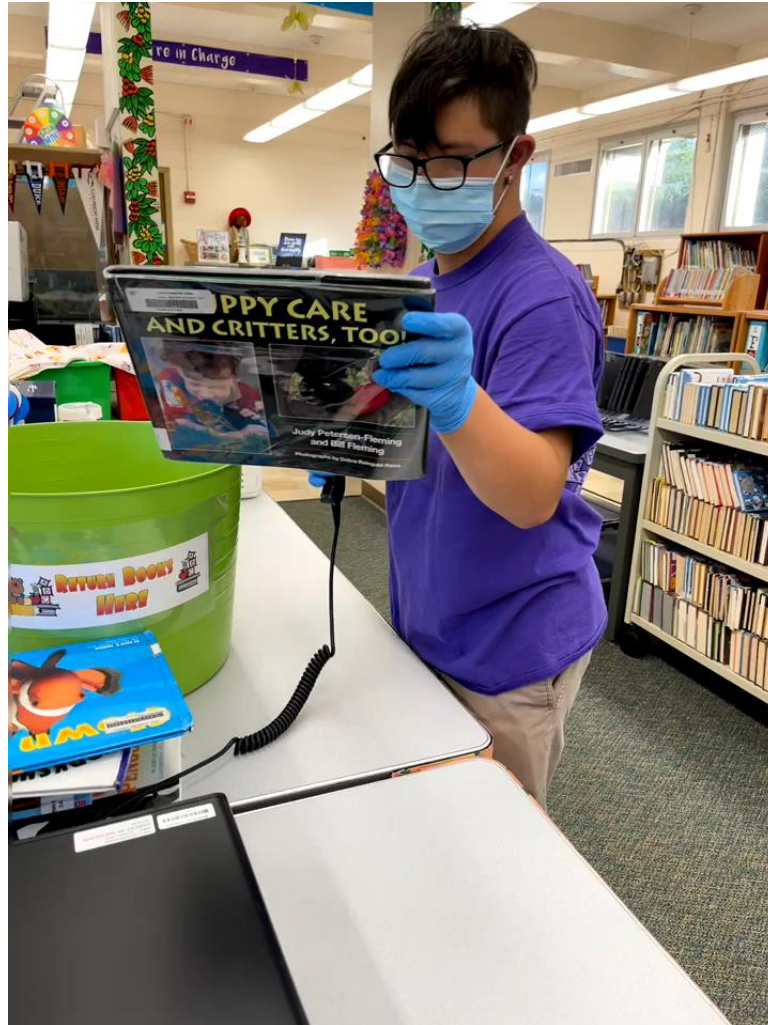




Cleaning up after  
lunch service  
while maintaining  
sanitation  
protocol!



# Checking books on the library rotation





# Harvesting and bagging lettuce





# Planting crown flower clippings and making lei



What do you enjoy doing?





Come visit us at Ben Franklin Crafts for all your crafting needs!



# What can you do in the home setting to aid in skill building

- ▶ Exposure to new tasks and activities in the home and community
- ▶ Promote independence
  - ▶ Set high and realistic expectations
  - ▶ Model tasks (“I do, we do, you do”)
  - ▶ Provide needed supports such as visuals, prompting, opportunities to be independent
  - ▶ Be consistent
  - ▶ Give them time to process and complete tasks
  - ▶ Positively reinforce attempts, perseverance, and problem solving
  - ▶ Encourage them when they make mistakes

# Mahalo nui loa!

- ▶ Thanks to our students, teachers, families, and community partners for making all of these opportunities possible. It takes a community to build successful students and to prepare them for post-secondary life.
- ▶ We rely heavily on businesses, schools, and families to establish, manage, and maintain partnerships to support our students.
- ▶ If you have any connections and/or are interested in developing work based learning sites, please let us know!