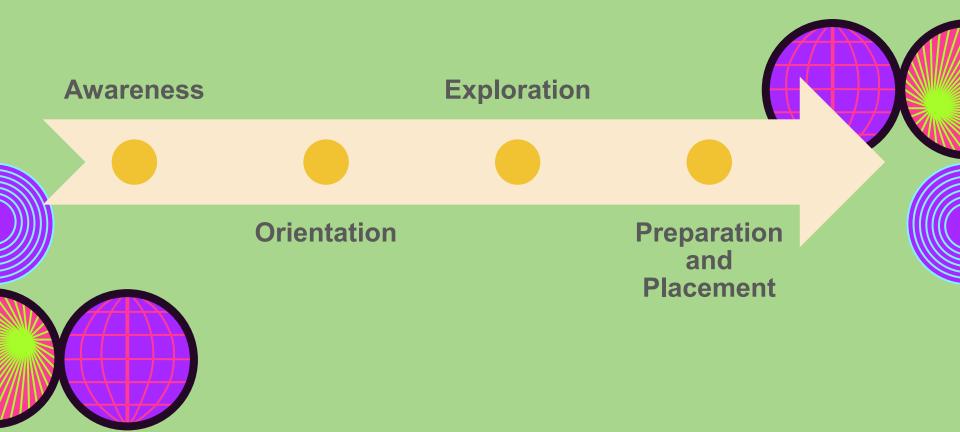




To hit the target, transition planning should start early.

**But it's never too late** 

#### **Stages of Transition**





#### Awareness



What do you want to be when you grow up?

What are different jobs?

Possible activities at home

Self-awareness Likes and dislikes

Self-care - independence skills
Give choices

If you had been floating with a life jacket for 12 years and the life jacket were removed, would you be able to swim to shore?









### **Community experiences**

Home experiences

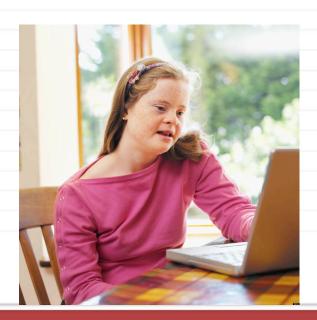
Family/friend networks

Volunteer, broaden the vision, increase participation in the community

Variety of chores, opportunities to make decisions, watch a variety of programs

Identify that network of people who can help with job shadowing, talking to your child, future connections and future employment

# Starting conversation in Middle-school



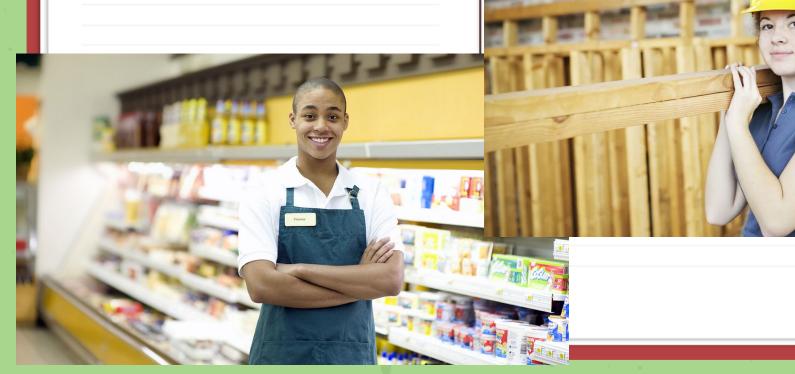
### **Continue discussing hopes, dreams and fears**

Discuss Pros and
Cons of
Certificate vs
Diploma track



Participation in the IEP

### Exploration



## Starting the conversation in high school Parent input is vital

PINS (prefer., interests, needs, strengths)

Choices, decision making

Self-determination, self-advocacy

Adult services







# "You can't learn to swim in the parking lot of the pool"

Norman Kunc



